

Utah CCGP—Guidance Activities Action Plan (Large Group) 2005-2006*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2006

School: South Summit High School District: South Summit

Target Group: (whole school, entire class, grade level) Whole School

Target Group selection is based upon the following data/information/school improvement goals: target group is those students with failing grades or receiving grades of C or lower

Guidance Lesson Content	Identify the Utah CCGP Student Outcome or the Desired Result for Student Learning	Curriculum and Materials	Project Start/Projected End Date	Projected Number of Students Impacted	Lesson Will Be Presented in Which Class or Subject?	Evaluation Methods How will the results be measured? (E.g. pre/post tests, number of students retained, scores on tests, number of incidents reported, etc.)
Grade importance for future college/career	CCGP Standard A-academic self concept	Teacher Provided help during 8 th period (supplemental period)	Aug 23 rd 05/May 16 th 06	175	Lesson will be tutorial in the subject of the teacher whose class the student attends	Overall GPA as well as number of failed classes

Principal's Signature

Date

Date of Staff Presentation

8/29/05

Prepared By

Clark Bayles

*Adapted from the *ASCA National Model: A Framework for School Counseling Programs*

Utah CCGP—Guidance Activities Results Report (Large Group) 2005-2006*

Due to USOE June 15, 2006: may be submitted in other formats but include all information as required below.

School: _____South Summit High School_____ District: _____South Summit_____

Counselor	Target Group	Curriculum and Materials Used	Start Date/End Date	Process Data Number of Students Affected**	Perception Data Pre and post test, competency attainment or student data**	Results Data Changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data**	Implications What does the data tell you? What can the student do with this now?
Clark Bayles	Students at risk of failing any course	Teacher Provided help during 8 th period (supplemental period)	Aug 23 rd 05/May 16 th 06	214 students in one week was highest data was not collected for total # but teacher estimates place it around 95% of student body 380 students affected	Student GPA	GPA was higher than when 8 th period was not utilized	Students often need more one on one help and additional time to grasp concepts. Students can now plan to use additional time in order to improve academically.

Principal's Signature

____6/12/06____
Date

Date of Staff Presentation

____Clark Bayles____
Prepared By

*Adapted from the *ASCA National Model: A Framework for School Counseling Programs*

**Include actual numbers and attach data, examples and documentation.

Utah CCGP–Closing the Gap Action Plan (Small Group) 2005-2006*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2006

School: _____South Summit High School_____ District: _____South Summit _____

Target Group: _____Seniors_____

Target Group selection is based on the following data/information/school improvement goal: **Prepare more graduates to attend post high school institutions**

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? (E.g. "From sample classrooms of tenth graders. . .")	Start Date/ End Date	Projected # of Students Impacted
More seniors to attend post secondary school or training	CCGP Standard F Objective 3	Senior Board (my own tracking method. Aids in SEOP process by having their post sec. Goals on my board) Making it count Presentations (1 in junior year 1 in Senior year)	Presentations are provided by Monster.com	I track how many of my seniors apply and are accepted to post-secondary schools	Aug 23/2005-May 18 2006	93

Principal's Signature

Date

Date of Staff Presentation

Prepared By

Clark Bayles

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Utah CCGP–Closing the Gap Results Report (Small Group) 2005-2006*

Due to USOE June 15, 2006: may be submitted in other formats but include all information as required below.

School: _____South Summit High School_____ District: _____South Summit_____

Counselor	Target Group	Curriculum and Materials	Start Date/End Date	Process Data Number of Students Affected**	Perception Data Pre and post test competency attainment or student data**	Results Data Changes in behavior, grades, attendance, including achievement data, achievement related data, and/or skills/competency data**	Implications What does the data tell you? What can the student do with this now?
Bayles	Seniors	Senior Board (my own tracking method. Aids in SEOP process by having their post sec. Goals on my board) Making it count Presentations their curriculum involves college search/selection info as well as financial prep (1 in junior year 1 in Senior year)	Aug 23/2005-May 18 2006	93	Comparison is to previous senior class. Class of 05 was 60% accepted or attending institutions Class of 06 is 75% accepted.(cannot determin attendance yet.	Same information used from perception data	It tells me that with the correct information and preparation students are more likely to attend post-secondary school/training

Principal's Signature

Date

Date of Staff Presentation

Prepared By

Clark bayles

*Adapted from the *ASCA National Model: A Framework for School Counseling Programs*

**Include actual numbers supporting conclusions and attach data, examples and documentation.